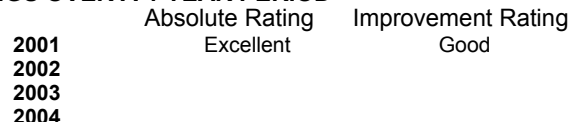


**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Good

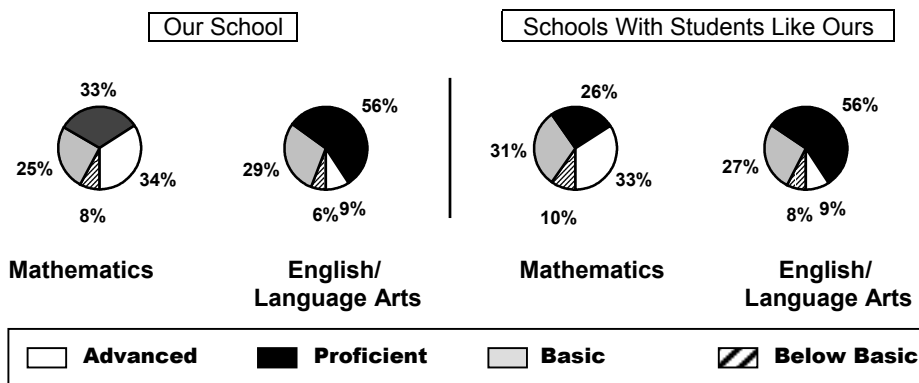
Number of Elementary schools with students like ours: 14.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=240)</b>	94.2	92.1	N/A	N/A
Students with disabilities other than Speech (n=12)	N/A	N/A		
Students without disabilities (n=228)	95.2	93.9		
<b>Gender</b>				
Male (n=119)	91.6	91.6		
Female (n=121)	96.7	92.6		
<b>Ethnic Group</b>				
African American (n=7)	N/A	N/A		
Hispanic (n=3)	N/A	N/A		
White (n=230)	94.3	93		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=24)	N/A	N/A		
Pay for lunch (n=216)	96.8	94.4		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,886	N/A	\$4,964	\$5,347
• Prime instructional time	91.7%	Down from 92.1%	91.7%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	20.8 to 1	18.7 to 1
<b>STUDENTS (n=445)</b>				
• Attendance Rate	97.3%	Down from 97.4%	96.7%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0%	3.1%
• First graders who attended full day kindergarten	89.6%	Up from 87.9%	93.5%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.3%	Up from 1.1%	1.5%	3.6%
<b>TEACHERS (n=32)</b>				
• Professional Development days per teacher	6.6 Days	Down from 7.1	7.5 Days	7.6 days
• Attendance Rate	94.8%	Down from 95.8%	95.9%	95.1%
• Teachers with advanced degrees	65.6%	No change	62.9%	47.7%
• Continuing contract teachers	90.6%	Up from 87.5%	90.2%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.7%	N/A	86.7%	87.2%
• Average teacher salary	\$40,321	Up 2.7%	\$39,840	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.7%	N/A	68.8%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	99%	N/A	96.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	21.9%	Down from 24.8%	21.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	N/A	N/A	0.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	36%	Up from 25.1%	37.2%	11.5%
• With disabilities other than speech	5.5%	Up from 3.2%	5.5%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

LMES is a school charged with the excitement of learning. Students are challenged to achieve academically and encouraged to participate in service to others. The philosophy of Lake Murray Elementary ends with the sentence: Through strong instruction, a foundation in the arts and the integrated use of technology, our curriculum opens a window beyond the classroom. We are proud of the activities of the year, which support our mission for students "to develop into life-long learners prepared to embrace challenges and changes."

**CURRICULUM/INSTRUCTION** - Teachers met within and across grade levels to map curriculum in the area of writing. These conversations deepened the understanding of writing skills across the school. The Write Connection, an EIA funded grant, helped students write like real authors. SC Reading Initiative Class gave strategies for teaching reading to all students. Published student books encouraged students to effectively use written communication. Our extended community supported reading through Book Bench Buddies, Cozy Up with a Good Book, and donation of books to media center. Teachers shared their knowledge through presentations at the SC Reading Conference, SC Association of School Librarians, and displays at the SC Writing Conference.

**FOUNDATION IN THE ARTS** - Students gave stellar performances at PTO meetings. Artwork was displayed at various community locations. The integration of the arts into the curriculum through use of children's literature, musical selections and units, resident artists and performers enhanced learning. Students were encouraged to be physically fit through development of skills and activities such as fun runs, Jump Rope for Heart, and YES Club.

**TECHNOLOGY** - Teachers used technology as a tool for learning with units of study to enhance learning activities such as MayaQuest, author visits, and writing projects. Teachers used the Internet and school homepage for activities and research. Mini labs were established in two grade levels to encourage daily use of the computer. The school technology lab was used for skill development and instruction in technology standards.

**SERVICE TO OTHERS** - Student jobs; Volunteers to Lowman Home; Collection of items for Cooperative Ministries, Leukemia Society, Cystic Fibrosis, American Heart Association, St. Jude's Hospital, Wee Care, Clothing for Brazil Mission, Children's Garden, Mental Health Center, Ronald McDonald House; Chapin Community Service Day

Volunteers, Telephone book recycling

**AWARDS** - Healthy School Award from SC Association of School Administrators, Exemplary Writing School  
Claire Thompson

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	93.7	(Avail. 2002)
Satisfied with social and physical environment	100.0	97.5	
Satisfied with home-school relations	100.0	100.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205052

Lake Murray Elementary  
1531 Three Dog Road  
Chapin, SC 29036

Grades K-5 Elementary School

Enrollment: 445 Students

### Principal

Mrs. Claire Thompson 803-732-8151

### Superintendent

Dr. Dennis O. McMahon 803-732-8012

### Board Chair

Mrs. Paula Hite 803-749-1387



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)